1.97

Our analysis of Canvas data revealed how higher ed uses Canvas and how course design relates to key learning outcomes.

Example: The home page references the syllabus, but does not link directly to it. Consistent, and lacks clear intent. Navigation is redundant and inefficient.

In this example, the course makes many tools available to users, but usage is not consistent, and lacks clear intent. Navigation is redundant and inefficient.

5.1/parenright.case COMPLEX SHALLOW DESIGNS

5.4/parenright.case SIMPLE DEEP DESIGNS

WHAT COURSES WITH COMPLEXITY AND DEPTH LOOK LIKE

WHICH LEARNING ACTIVITIES ARE

HOW COMPLEXITY AND DEPTH HAVE

HOW COMPLEXITY AND DEPTH ARE

DISTRIBUTED ACROSS COURSE DESIGNS

HOW COMPLEXITY AND DEPTH RELATE TO STUDENT OUTCOMES

BECOME PART OF THE BIG PICTURE

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